

UNESCO International Literacy Prizes 2020

Teaching and learning literacy: The role of educators role and changing pedagogies

*Submission form*

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| **Part 1. General information of the candidate** | |  |
| **1.1 Name of the candidate** (Name of the Organization/Individual)\* | |  |
|  | |  |
| **1.2 Information on the candidate\*** | |  |
| Type of candidate | Individual  Governmental  OrganizationInternational  Organization Non-profit  Organization Business  Academia Education - Research Institution National  or  local government |  |
| Contact person | [*Please specify* name, title, and department] |  |
| Postal Address |  |  |
| Country |  |  |
| Email address |  |  |
| Telephone | [*With country code*] |  |
| Mobile phone number | [*With country code*] |  |
| Website |  |  |
| Description of the candidate | Please provide general information about the candidate |  |
| **Part 2. Summary statement\*** | | |
| Considering the overall theme of **Teaching and learning literacy: The role of educators role and changing pedagogies** and the focus areas of the Prizes, why does this project merit a UNESCO Literacy Prize? (maximum 150 words) | | |
| **Part 3. Information on the project** | | |
| **3.1 Name of the project\*** | | |
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| **3.2 Objectives of the project\*** | | |
| What are the project’s objectives? (maximum 50 words) | | |
| **3.3 Abstract\*** | | |
| Summarise the project and its methodology in a maximum of 100 words | | |



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| **3.4 Start date of the project\*** |
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| **3.5 Estimated end date of the project\*** |
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| **3.6 Target groups\*** |
| Which population groups are the main target of your project? Please tick one or more:  Young people (ages 15-24 but could be above and below depending on a definition)  Adults(15+)  Older adults (65+)  Women/ girls Rural adults  Indigenous, marginalized, minority populations Disabled people  Out-of-school children  Specify your own value: |
| **3.7 Geographical coverage of the project\*** |
| Please tick and indicate regions, countries, areas or communities covered by your project.  International [Please indicate the countries]  Regional [Please indicate the region covered]  National [Please indicate the name of the country]  Local [Please indicate the names of the community(ies) and/or the area(s) covered] Specify the coverage |
| **3.8 Annual project budget\*** |
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| **3.9 Funding sources** |
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| **3.10 Number of staff** |
| Please specify the number of staff involved in the project (full time/part time/technical staff/teaching staff/administrative/volunteers) |
| **3.11 website of the project** |
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| **Part 4. Relevance to the 2020 Theme and the Prizes thematic focus** |
| **4.1 What respective Literacy Prize thematic focus your project is addressing?** |
| Please tick one or more:  Development and use of mother-tongue literacy education and training [UNESCO King Sejong Literacy Prize]  Literacy amongst adults in rural areas and out-of-school youth, particularly girls and women [UNESCO Confucius Prize for Literacy]  Both |

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| **How your programme is addressing this year thematic focus on Teaching and Learning Literacy:**  **educators role and changing pedagogies?** |
| Please explain (maximum 50 words) |
| **Part 5. Project delivery** |
| **5.1 Teaching** |
| What percentage of the facilitators/teachers have a High School diploma or above?       % |
| What are the average years of teaching experience of the facilitators/teachers of your project?      years |
| How many facilitators and/or teachers of your project work full-time? |
| How many facilitators and/or teachers of your project are professionals or have another profession besides the project? |
| How many facilitators and/or teachers of your project have received training and/or support on pedagogy or teaching methodologies? |
| Does the project provide professional development/training for the facilitators/teachers?  If Yes, please explain (e.g. how many facilitators/ teachers are trained, including the number of days, hours, and type of training) (maximum 50 words)  *Please send electronic copies of textbooks and learning materials, if any.* |
| **5.2 Project content, materials and language** |
| What kind of activities do learners and teachers carry out?   |  |  | | --- | --- | |  | % | | Literacy-related activities |  | | Numeracy-related activities |  | | Work related activities |  | | Others skills |  |   Please add any comments (maximum 50 words) |
| What textbooks and teaching materials (including ICTs) are used in your project? (maximum 50 words) |

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| Does the project use digital technologies or open distance eLearning material (ODeL) to address access and quality issues or greater diversity of learning resources? If yes, please describe (maximum 50 words) | | | |
| What areas do the digital technologies used in your project contribute to?  Improving access to learning opportunities/ participation  Enhancing the quality of teaching and learning (e.g. enriched content, making materials available, teaching and learning in local language)  Assessing learning outcomes  Strengthening of administrative systems, governance, administration or programme management (e.g. tracking attendance, financial management, monitoring, etc.)  Enriching literate environments  Data analytics  Other (please describe) | | | |
| What is the average total number of hours for your courses? | | | |
| Over how long? (in months) | | | |
| Total number of hours specifically for literacy learning | | | |
| Total number of hours for other skills learning | | | |
| Please indicate the language used in classes (%) | | | |
|  | Language | % |  |
| Official language |  |
| Mother tongue/national  language |  |
| Other language |  |
| Please describe how the content of your project is aligned with the social; cultural and economic context needs of project participants (maximum 50 words) | | | |
| **5.3 Recognition given to the project** | | | |
| Please list any recognition given to the project if any (e.g. prize, report, academic paper, article, speech)  *Please provide web links, if any.* | | | |
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| Does the project offer a certificate or a form of recognition, validation and accreditation to the learners who have successfully completed the programme? If yes, please explain how meaningful are they for their further learning and work/profession? (maximum 50 words) |
| **Part 6. Results** |
| **6.1 Enrolment, attendance and completion** |
| |  |  |  | | --- | --- | --- | | **Number of learners enrolled in the project** | | | | Year | Total | Number who are  girls/women | | 2019 |  |  | | 2018 |  |  | | 2017 |  |  |   *[Please provide numbers of learners enrolled in the project in the recent three years.]*   |  |  |  | | --- | --- | --- | | **Number of learners who successfully completed the project** | | | |  | Total | Number who are  girls/women | | 2019 |  |  | | 2018 |  |  | | 2017 |  |  |   *[Please provide numbers of learners who successfully completed the project in the last three years.]* |
| **6.2 Please describe the level of literacy skills that a learner is expected to achieve at the end of the**  **course** |
| (Maximum 50 words) |
| **6.3 Does the project measure learners’ literacy skill levels?** |
| If yes, please explain how (including assessment criteria and methods)       (maximum 50 words) |
| **6.4 Do you measure the immediate impact of the project on the learners (work, life quality, ect)** |
| If yes, please explain how       (maximum 50 words)  *Please attach copies of reports* |
| **6.5 How do you conduct learning outcomes assessments?** |
| Formative assessment during the learning process  Summative assessment at the end of the training programme  Both formative and summative  Please describe |
| **6.6 Has the project been externally evaluated?** |
| If yes, please attach any relevant document/provide web links, if any |
| |  | | --- | | **Part 7. Innovative features of the project** | | What are the most innovative features of the project? (what makes your project different from other programmes). Please explain (maximum 50 words) | | **Part 8. Partnerships and sustainability** | | Please explain any partnerships you have built in order to implement the project (maximum 50 words) | | What have you done to ensure the sustainability of the project’s results and impacts? (maximum 50 words)  (*e.g. follow-up with learners)* | | Please explain the project’s future plans (maximum 50 words)  *(e.g. vision, scaling up, targets, resources, partners, timeframe)* | | **Part 9.Supportive documents\*** | | Please attach supporting documents and materials including:  Project report(s)  Evaluation report(s)  Assessment tools  Evidence of recognition of the project  Guides for teachers/facilitators/instructors  Materials for teaching and learning  Videos/ photos  Any other information |   *\*required field* |